

Workshop by Northern Ireland – LTTA Croatia

PARTICIPANTS – 25 pupils – First Grade, European partners, teachers

Duration – 1hr 30

OBJECTIVE – To introduce the Croatian pupils to basic English language associated with key body parts through song and dance. To develop and enrich pupils' knowledge of simple body parts in English namely head, shoulders, knees and toes. To share a common song/rhyme in English and discover our similarities and connections through song and dance.

ACTIVITIES

Powerpoint – introduce Banbridge and its place in our European world. Discuss location and language and key tourist attractions.

PUPIL ACTIVITY – song – head, shoulders, knees and toes – youtube /twinkl

Teachers model and repeat body parts and children do the same. Continue until children are familiar with the simple body parts.

Sing song together

Play game using incorrect action for body part.

ACTIVITY – with adult support, children cut out pictures of body parts from song and stick into the correct position. Use body templates to support.

GALLERY SESSION

Pupils display their finished porthole designs for peers and European visitors. Discussion about what they might have seen during their journey on board Titanic.

OUTCOMES

Lesson proved to be a great success. Partners and participants had many opportunities to develop their spoken English through discussions about body parts and how we share similarities and differences. Children were able to teach us the names of body parts in their language and sang the same song in Croatian.

Pupils were introduced to new, simple body vocabulary and were encouraged to use this in song and dance with their peers and partners.

GALLERY SESSION

Children displayed their work for peers and partner countries to see.