

LTТА in Northern Ireland- Italian workshops

Dal 12 marzo 2018 al 16 marzo 2018 una delegazione di docenti (di scuola dell'Infanzia, Primaria e Secondaria) dell'IC Centro Storico si è recata a Banbridge, nell'Irlanda del Nord, per la terza riunione di LTТА (scambio di buone pratiche); qui gli insegnanti degli otto paesi partner ospitati, hanno tenuto delle lezioni nelle classi della scuola di St Mary ed a loro volta hanno assistito ai corsi proposti dai loro ospiti. Ognuno ha portato ciò che aveva di più rappresentativo.

L'ITALIA: propone due laboratori.

1 - Tenuto dalle maestre Gianna Milazzo e Teresa Manta in una classe di bimbi di 6 anni: "*Gioielli, tra arte e divertimento*" - gli alunni si sono divertiti a creare delle "collane" con vecchie magliette, paillettes e lustrini.

2 - Dopo la presentazione dell'Italia e del nostro Istituto, da parte della prof.ssa Bucca, la prof.ssa Guglielmini, intrattiene una classe di studenti di 11 anni, con la musica. Attraverso "*l'app MAM*" i ragazzi hanno infatti appreso a riconoscere un "ALLEGRO" ed un "TRILLO", battendo a tempo il ritmo ed infine hanno intonato la mitica "Volare".

C3: ***MAKE JEWELRY WITH T-SHIRTS*** in Northern Ireland March 2018

Duration and involved people: 1 hour approximatively. 3th grade Northern Irish pupils, Italian and the other European teachers.

Objectives: To acquire knowledge of practical skills, allow the exchange of experiences and the use of local resources; Encourage the development of the student as a person with critical thinking and capable of self-orientation and integration into contemporary society; let pupils enjoy the activity expressing their emotions.

Methodology: with old T-shirts and some precious stones, beads and colours make some necklaces.

Achievements: pupils enjoy the activity very much, they decided by themselves how to decorate their necklace and some of them realize one for their mum. At the end they were enthusiast to have create all this jewelry.

C3: ***ENJOING WITH MUSIC (MAM APP)*** in Northern Ireland March 2018

Duration and involved people: 1 hour approximatively. 6th grade students, Italian and the other European teachers.

Objectives:

- To acquire knowledge of practical skills, allow the exchange of experiences and the use of local resources;
- Prevent forms of disadvantage, discomfort and dispersion;
- Encourage the educational and interpersonal relationship, in the group, in the class, at school.

Methodology: Introduction of the “MAM” app, to learn some music. Students learn too two Italian but international words “TRILLO” and “ALEGRO”. Through this app, students knew, listened to and acted “the Vivaldi’s spring” and “*Rossini’s William Tell Ouverture*”.

Achievements: The result was that students enjoyed the activity, learning a new way to understand music and working together with teachers from all over Europe.